

TITLE I COMMUNITY MEETING

Pine Valley Central School
District
2017 -2018



What is Title I?



United States Federal Government's largest education program to support public schools.

The Purpose:

To help **every child** receive a high quality education and to achieve the high academic standards set by the State of New York.



HOW IS TITLE I FUNDED?

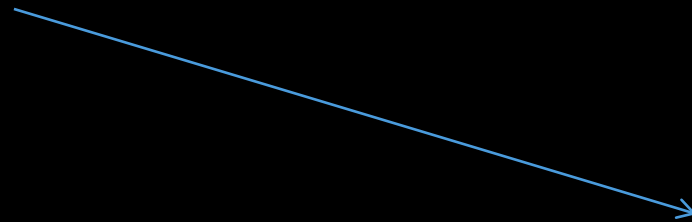
The U.S. Department of Education gives a share of Title I funds to the each state based on the percentage of poverty in the state.



HOW IS TITLE I FUNDED?



New York State then gives the money to school districts based the district poverty level as compared to the rest of the state.



Such as:

These funds are distributed to to schools based on the number of students eligible for free/reduced price lunch.

59% PVCSD eligible for free/reduced price lunch

WHAT PROGRAMS ARE SUPPORTED THROUGH TITLE I?



Title I funds are used by schools and districts for a variety of programs and activities designed to increase children's academic achievement, especially in reading and math.



Support services are provided to those students who are academically at-risk of not meeting the state's high academic standards.



QUALIFYING FOR ACADEMIC INTERVENTION SERVICES



PVCSD uses a high-quality student academic assessment in addition to the required New York State assessments to determine the success of students in achieving NYS learning standards.



PVCSD students who qualify for services receive supplemental instruction, outside of their daily core instructional time, using evidenced based programs and materials.



Instruction is provided by classroom teachers and district Reading and Math Specialists.

\$263,105

2017 – 18 TITLE I EXPENDITURES

- The salaries and benefits of two Reading Specialists, one Math Specialist, Director of Curriculum & Instructional Technology and Summer School Staff.
- The goal of funding positions is to enable targeted students to meet proficiency on NYS assessments aligned with the Common Core Learning Standards by providing them with rich supplemental instruction using evidenced based programs and materials.
- Materials and Supplies of evidenced-based, multi-sensory reading and math materials to be utilized with those Title I students that qualify for and require accelerated reading and/or math instruction, summer school needs and the needs of homeless students.



PARENTS AS PARTNERS IN THEIR CHILD'S LEARNING



Parents have the right to know the qualifications of their teachers. If they want that information they can contact their child's building principal.

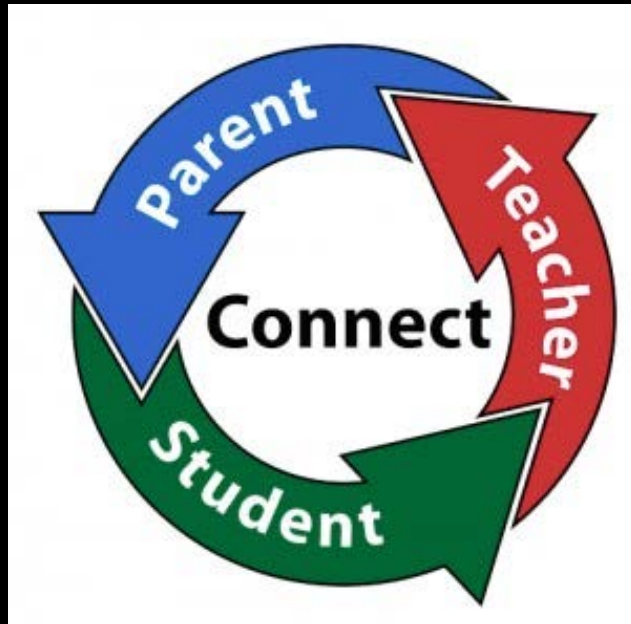
Parents have the right to know if a teacher is not highly qualified. We send letters to parents if a teacher is teaching on a waiver or variance and working toward full licensure.

Parents will be contacted if their child qualifies for academic intervention services and progress will be reported throughout the school year.

Parents are encouraged to engage in regular communication with their child's classroom teacher and participate in Parent Teacher Conferences.

TITLE I PARENT COMPACT

Can be found at
www.pval.org



The Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Title I parents are encouraged to be involved in reviewing and updating the school/parent compact annually.

WE INVITE YOU TO PARTICIPATE IN OUR TITLE I PARENT COMMITTEE MEETINGS.



The Title 1 Parent Committee will meet twice this year.
(January and May dates TBD)



All parents are encouraged to attend.



During these meetings, parents, teachers and administrators will work to review and revise our Schoolwide Program Plan, Parent Compact and Title I budget based specifically on our school's current needs assessment for 2018 - 19 school year.

QUESTIONS



SMART SCHOOLS BOND ACT

Investment plan

COMMUNITY MEETING

SEPTEMBER 12, 2017

Pine Valley Central
School District



WHAT IS THE SMART SCHOOLS BOND ACT?

In 2014, Governor Cuomo created the Smart Schools Bond Act.

The Smart Schools Bond Act (SSBA) authorized the issuance of \$2 billion of general obligation bonds to finance improved educational technology and infrastructure to improve learning and opportunity for students throughout the State.

The Act requires that **each** Smart Schools Investment Plan (SSIP) be thoroughly reviewed and **approved** by the Smart Schools Review Board **prior to** a district bidding, contracting or expending any SSBA funds.

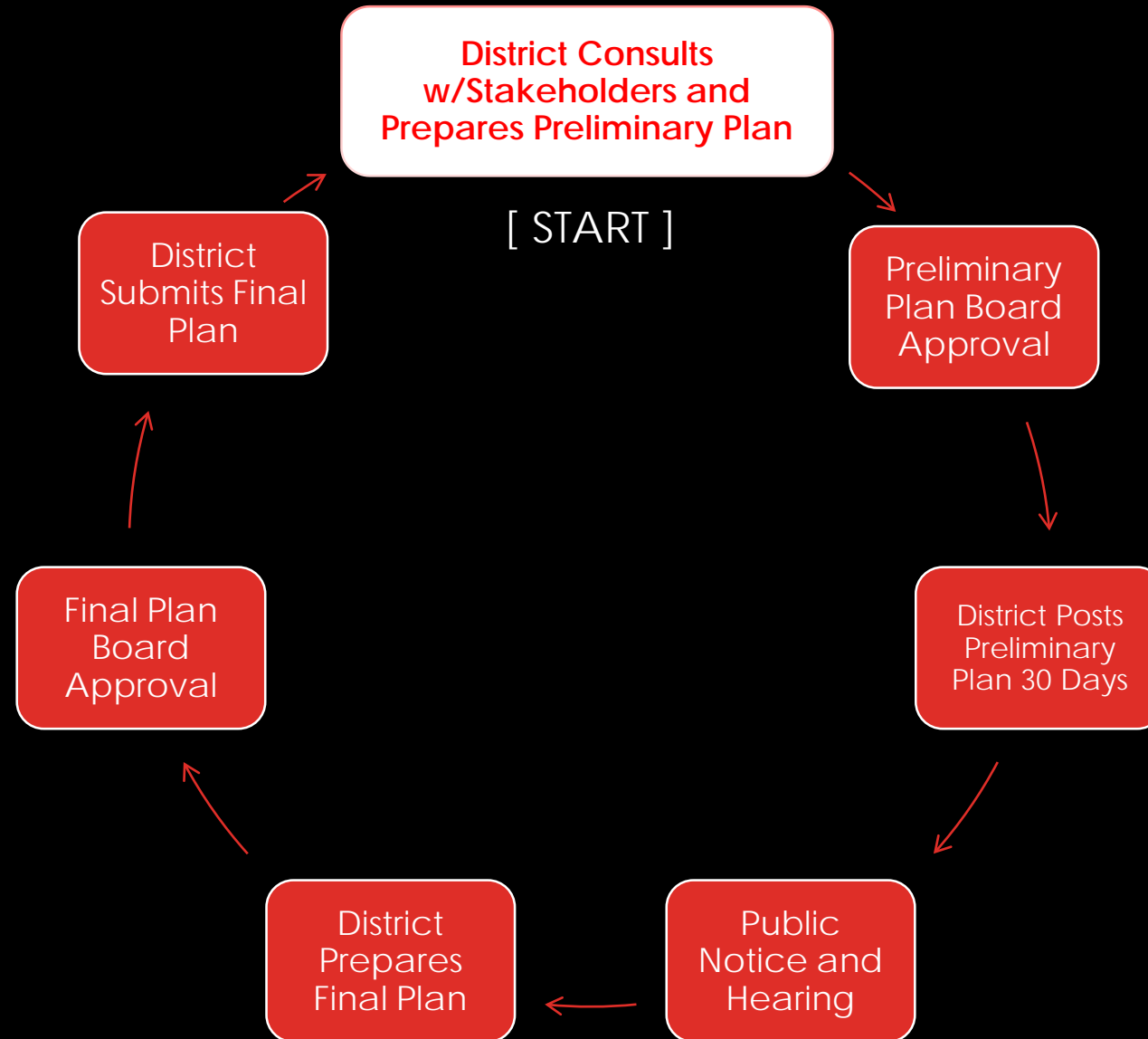


PINE VALLEY'S ALLOCATION

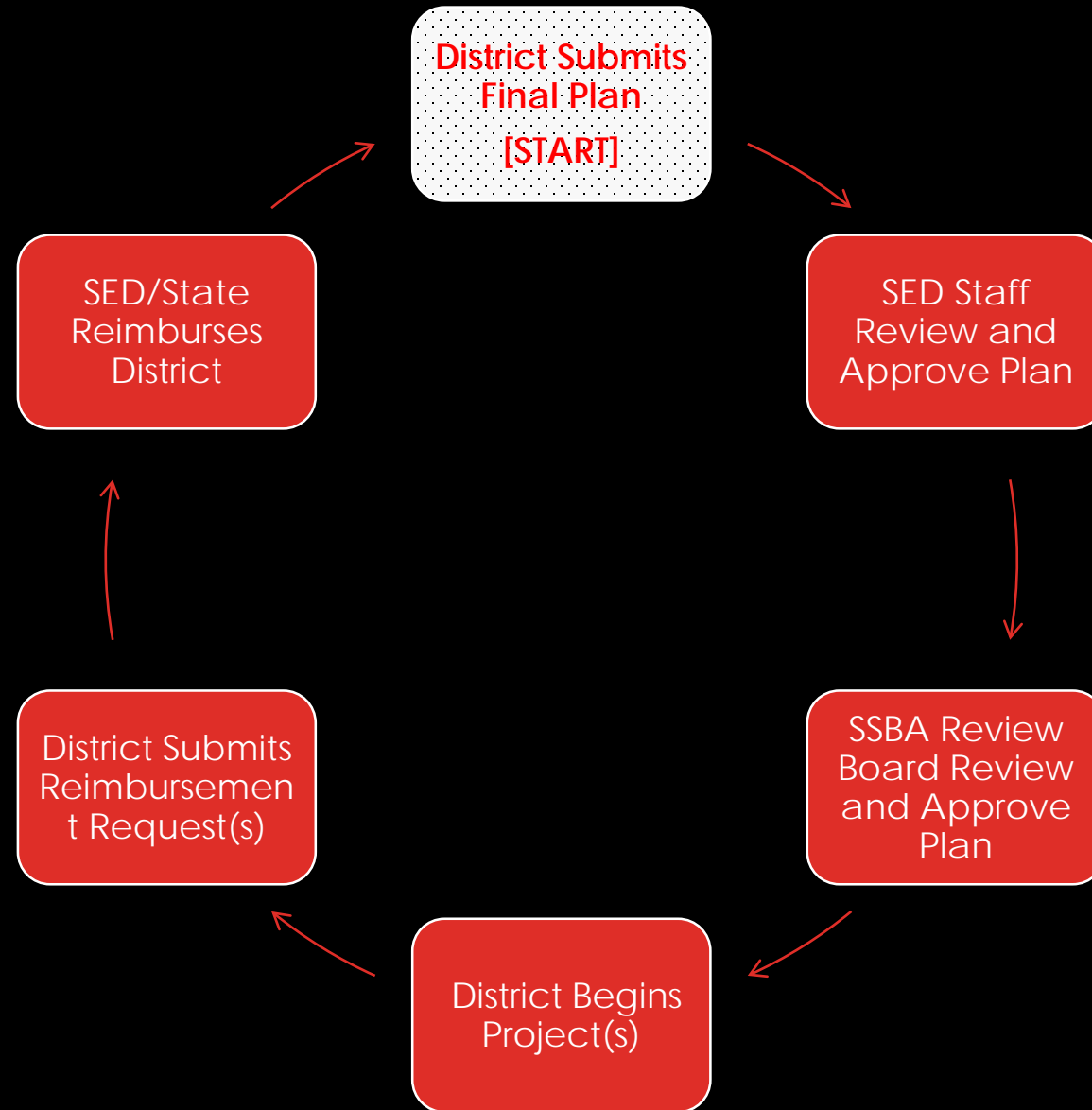
\$913,929

There is no time limit on purchases to be reimbursed
by SMART School Funds

THE SSIP DISTRICT PROCESS



THE SSIP APPROVAL PROCESS



ALLOWABLE PROJECT TYPES

School Connectivity - Connect school buildings to high speed broadband

Community Connectivity - Expand learning outside of the school day and building

Learning Technology (or Devices) - Acquire learning technology equipment or devices

Pre-Kindergarten Classrooms - Construct, enhance or modernize education facilities

Replacing Transportable Classrooms - Expand or construct permanent instructional space to replace transportable classroom units

High-Tech Security - Install high-tech security features in school buildings and on school campuses

HOW
WOULD YOU
LIKE TO SEE
PVCSD
SPEND THE
FUNDS?

School Connectivity - Connect school buildings to high speed broadband

Community Connectivity - Expand learning outside of the school day and building

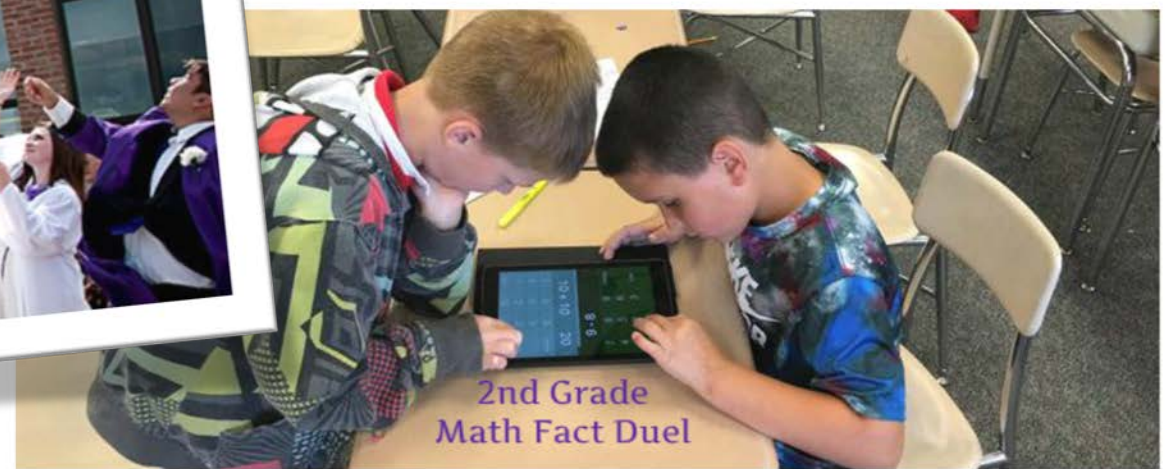
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Resolution: 400x200 px
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www.pptgrapher.com

DISCUSSION & QUESTIONS



FIND EXAMPLES OF APPROVED PLANS

- http://p1232.nysed.gov/mgtserv/smart_schools/ApprovedSSIPs.htm